



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

SIG Monthly

December 2014

Office of Early Learning and Intervention - Title I Team:

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School Highlight – Stonybrook MS – Cohort 4

Culturally Responsive Positive Behavior Interventions and Supports (CR- PBIS) at Stonybrook Middle School



At Stonybrook, we recognized that in order to reach our school-wide goals, we needed a behavior system that would help our students successfully maneuver a school day for optimal success as well as build a positive bridge between home and school. In our Tier 1 roll out of CR-PBIS, we have found that in this short time of implementation, we have a lot to celebrate.

The foundation of CR-PBIS at Stonybrook Middle School is based on four school-wide expectations: Civility, Order, Respect and Excellence. We refer to it as C.O.R.E. The components that support our foundations throughout the school are:

Behavior Matrix: Explains specific behavior expectations for specific areas of the school. (Designed by CR-PBIS team and all staff for their specific environments/routines)

Direct Teaching: Behavior lessons that are taught to all students. (Lesson plans)

Acknowledgment System: Recognition of appropriate behaviors. (CORE CA\$H, Student of the Week)

Data Collection: School-wide decisions are based on data. (Surveys, Discipline and Academic Data)

All of our teachers, office staff, instructional assistants, custodians and bus drivers have participated in training. After the two-week intersession fall break, staff re-taught behavior expectations. As always, we used data to determine the areas needing re-teaching. We are very proud that our suspension numbers for the first 9 weeks of school decreased by 46% in comparison to last year's first nine week's data.

As we prepare to move forward, we are already considering what celebrations we will have to honor our students and teachers for their growth with C.O.R.E and we are talking about what we would like to reteach upon our return from Winter break. Staff members will create new lesson plans for the 3rd nine weeks for their individual areas/routines/procedures. We will also roll out a second Student Survey asking our students about their favorite ways to be recognized as we consider how to continue the positive momentum that has been established.

CR-PBIS is one of many initiatives we are extremely proud of at Stonybrook Middle School. It is systemic and it is POSITIVE.



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Upcoming Dates and Reminders

Data Dashboard – due Friday, December 5th

Reminders:

- You do not have to copy/paste and/or submit a new form – enter data directly into your school googledoc.
- The information you enter directly into your school googledoc saves automatically, and we have access to it.
- If you need to add fields, feel free to do so.
- If you have questions, contact Audrey anytime – acarnahan@doe.in.gov; 317.233.3041
- **Please take a moment to use the link below for a survey on the data dashboards:**
<https://docs.google.com/forms/d/1uPDyN6qb4QU8dwqrf8WHfEf99engWADRzdKw7bMngG8/viewform>

Leadership PD – 9:00 am - 12:00 pm Local Time: use [THIS LINK](#) to register by December 5th.

December 9th – Winter Leadership PD – North – Goshen Community Schools

613 E Purl Street, Goshen, IN 46526

Administration Office Board Room

December 11th – Winter Leadership PD – South – MCCSC

553 E. Miller Drive, Bloomington, IN 47401

Administration Building - CoLab

Cohort 5 – Virtual Visit Dates are December 17th and 18th – Sign-up [HERE](#)

Cohort 3 and 4 – Corrective Action Plan evidence due December 19th – 1003g@doe.in.gov

Cohort 3 and 4 – TENTATIVE Virtual Visit Dates are January 14th and 15th

Sign-up and more information coming soon.

External Evaluator Monitoring (Praxis):

Indiana's approved application for 1003(g) School Improvement Grant funding indicates that an external evaluation of the program will be conducted annually. Evaluators will spend time evaluating each school, which will include classroom observations, principal/teacher/student interviews and a final report to IDOE. For the 2014-2015 school year, Praxis will conduct initial visits in the fall and final visits in the spring.

The purpose of the external evaluation is to determine the effectiveness of implementation of 1003(g) grants during the 2014-2015 school year. Information from the evaluation will be used to inform future technical assistance provided by IDOE.

IDOE requests your cooperation in this evaluation process.

DATE	ACTIVITY
August 2014	Praxis will initiate phone calls, set up visit dates, share onsite visit protocols with schools for fall visits
September/October 2014	Praxis will conduct fall onsite visits with schools
November/December 2014	Praxis will submit reports to IDOE
December 2014	IDOE will share reports with schools
February/March 2015	Praxis will initiate phone calls, set up visit dates, share onsite visit protocols with schools for spring visits
March/April 2015	Praxis will conduct spring onsite visits



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Second Semester Calendar

Jan-5 Jan-11	5	6	7	8	9 Data Dashboard Due
Jan-12 Jan-18	12	13	14 Virtual Visits Cohort 3 and 4 *TENTATIVE	15 Virtual Visits Cohort 3 and 4 *TENTATIVE	16 Cohort 5 Data Check-in GCSC, LR PD Day
Jan-19 Jan-25	19 Holiday	20	21	22	23 21st Cent Off
Jan-26 Feb-1	26	27	28	29	30
Feb-2 Feb-8	2	3	4 National Title I Conference - 4th - 8th	5	6 Data Dashboard Due
Feb-9 Feb-15	9	10	11 AM/PM Options SIG Leadership PD - Webinar	12	13 GCS, Vigo, 21st No School UHP Serv Learning
Feb-16 Feb-22	16 GCS, Vigo, Warren, EVSC, 21st, IPS, SBCSC No School	17	18	19	20
Feb-23 Mar-1	23	24	25 UHP Intercession - 27	26	27
Mar-2 Mar-8	2 ISTEP -	3	4	5	6
Mar-9 Mar-15	9 ISTEP -	10	11	12	13
Mar-16 Mar-22	16 IREAD3 - MCCSC SB - 20	17	18	19	20 GCSC PD Day IPS SB - 3



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Mar-23 Mar-29	23 MCS SB, 21st - 27 Warren, IPS, EVSC SB - 3	24	25	26	27 Vigo No School
Mar-30 Apr-5	30 Vigo, Warren, UHP, IPS SB - 3	31	1 GCS SB - 10	2	3 Feb/Mar data Data Dashboard Due Holiday
Apr-6 Apr-12	6 GCSC, SBCSC, LR SB - 10	7	8	9	10 *Tentative Monthly Web Check-in
Apr-13 Apr-19	13	14	15 Virtual Visits	16 Virtual Visits	17 Virtual Visits
Apr-20 Apr-26	20	21	22 Cohort 3 Graduation PD/TA Location TBD	23	24
Apr-27 May-4	27	28	29	30	1 Data Dashboard Due UHP No School
May-5 May-11	4 MCCSC No School ISTEP -	5 MCCSC No School	6	7	8 *Tentative Monthly Web Check-in
May-12 May-18	11 ISTEP -	12	13	14	15
May-19 May-25	18	19 Onsite Visits	20 Onsite Visits MCS Last Day	21 Onsite Visits	22 MCCSC, EVSC Last Day Vigo No School
May-26 Jun-1	25 Holiday	26 New Cohort Visits	27 New Cohort Visits Warren Last Day	28 New Cohort Visits GCS Last Day	29
Jun-2 Jun-8	1	2 Vigo Last Day	3 LR Last Day	4 SBCSC Last Day	5 SIG 101 - am SIG PD - pm UHP Last Day



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Updates and Opportunities

EL Guidebook Updated

The 2014-2015 EL Guidebook has been posted on the website at www.doe.in.gov/elme and in the files/bookmarks in the EL guidebook folder. The guidebook has minor additions to provide further guidance and to reflect changes such as the WIDA information. Below is a summary of the updates:

- p. 15- WIDA standards framework overview
- p. 22 Option to waive services guidance
- p. 26 transfer credit guidance
- p. 27 adult learners
- p. 33 American Sign Language
- p. 44-45 WIDA ELP levels
- p. 57 Alternate access for ELs with severe cognitive disabilities
- p. 58-59 RTI & ELs

[EL Guidebook 11-20-14.pdf](#)

CCR Standards Training for MATH

Workshop Series for Math College and Career Readiness Standards, (CCR) by grade level

K-1-2 Workshop Series

Dec. 1 & 2, 2014. To register click [HERE](#).

Need more Information? Click [HERE](#) for the [FLYER](#).

3-5 Workshop Series

Dec. 3 & 4, 2014. To register click [HERE](#).

Need more Information? Click [HERE](#) for the [FLYER](#).

6-8 Workshop Series

Dec. 8 & 9, 2014. To register click [HERE](#).

Need more Information? Click [HERE](#) for the [FLYER](#).

Algebra 1 Workshop Series

Dec. 10 & 11, 2014. To register click [HERE](#).

Need more Information? Click [HERE](#)

The Excellence in Performance Awards, totaling \$2 million, are awarded to school corporations and charter schools (corporations) for teachers rated Highly Effective for 2013-2014 in Title I Focus and Priority schools based on 2013 and 2014 student achievement data. Those Highly Effective teachers must be in leadership roles during the 2014-2015 school year and a school corporation must have an evaluation plan that meets the requirements (**IC 20-28-11.5**) to be eligible. The IDOE is accepting applications for Cohort II of this award. **Cohort II applications are due December 17, 2014 at 4:00pm EST.** Applications must be submitted to performanceaward14@doe.in.gov. Late submissions will not be accepted. ([see attached fact sheet](#)) The purpose of this competitive grant is to retain Highly Effective teachers in Title I Focus and Priority schools. Late submissions will not be accepted. **Since this round of Excellence in Performance grant is competitive, the district will need to decide the amount of cash award each Highly Effective teacher will receive through this grant for the leadership role.** The IDOE will be allocating \$2 million for Cohort I and Cohort II during the 2014-2015 school year. The overview, FAQ and application can be found on the our website at: www.doe.in.gov/evaluations. Please contact performanceaward14@doe.in.gov with questions.

The Math Science Partnership (MSP) Grant is a competitive federal grant authorized by Title II, Part B of the No Child Left Behind Act of 2001. The program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. The application is on the [MSP webpage, on the IDOE website](#). The [application](#) deadline is December 5th, 2014. This is a great opportunity to apply for funds to improve your science and math curriculum and instruction. ([read memorandum](#)) Contact Jeremy Eltz by phone at (317) 232-9172 or email at jeltz@doe.in.gov regarding any questions about the Math Science Partnership Grant

[National Center for Families Learning](#) (NCFL) began accepting nominations for the **2015 Toyota Family Teacher of the Year Award**, which will award a \$20,000 to an exemplary teacher engaging families in education. Educators working with families through schools, libraries, and many other community-based organizations will be considered, and nominations are due December 31, 2014. The selected educator's school or program will receive the \$20,000 prize to further efforts to engage families in learning together and join an elite group of educators across the country that have been recognized as such for nearly two decades. NCFL will award the second prize winner a \$2,500 prize. Both winners will be announced in March at the [2015 Families Learning Summit](#), which will be held this year in Houston, TX. The grand prize winner will deliver a speech to summit attendees alongside keynote speaker Leland Melvin, former astronaut, NASA deputy director, and NFL player who currently co-chairs the White House STEM Council. Educators can be nominated via the brief online application, and learn more about winning criteria and Toyota Family Teacher of the Year benefits, [here](#). For inspiration, [read](#) about last year's winner, Liz Attack (Nashville Public Library).